

Session 5
A Family Ministry That Works
Uses Valid Principles

Teaching Guide

1. **Serious disruption can be caused when families go _____.**

2. **The key to proper discipline is that it be _____.**
___ A. subtle ___ B. quick ___ C. cooperative
___ D. harsh ___ E. mild ___ F. redemptive

3. **The Bible not only gives us our _____ of deacon ministry; it is also sufficient for our _____.**

4. **_____ and _____ are dependent upon certain biblical principles.**
A. Questions and Answers
B. Effectiveness and Longevity
C. Peace and Harmony
D. Checks and Balances
E. Love and Peace

5. **_____ is a primary ingredient in developing relationships that can open the door to ministry.**

6. **Take advantage of existing relationships that provide _____ for deacon ministry.**

7. **What are some values to the team concept of deacon ministry?**
A. _____
B. _____
C. _____
D. _____
E. _____
F. _____

Group Learning Guide

1. Our church has three categories of families. Draw and use the chart to identify the percentage of types in our church. Identify the percentage of your assigned families according to category.

2. What are some natural or existing groups in our church that the deacon body could utilize in deacon family ministry?

What kind of relationships do you have with church members that could help you make better use of your time and energies and, yet, still provide ministry to the families or members of our church?

3. A ratio of approximately one deacon to every fifteen families (1:15) is suggested. What is or would be the ratio of deacons to families in our church? ____ : ____

What do you think is an effective ratio? ____ : ____

What are some factors that need to be considered in assigning families to deacons? _____

How do you feel about each deacon in our church having the same number of families assigned?

How do you feel about the suggestion that deacons should be sent out in teams?

What are some advantages of the “yoke fellow” plan?